

## Meeting 7

## Math 22

### Midterm Exam:

- Released at 3:30 pm today via canvas.
- Available until 11:59 pm on 7/10.
- Timed 135 minutes
  - 1. 90 minutes to take exam
  - 2. 45 minutes to scan/submit your work
  - 3. Start by 9:44 pm on 7/10. **The quiz closes and automatically submits at 11:59 pm on 7/10.**
- Submit via canvas.
- You can only submit 1 file and it **must** be a .pdf. [www.combinepdf.com](http://www.combinepdf.com)
- Read the exam protocol in the syllabus.

### Reading Debrief:

- Discuss Section 10.3 (on second-order partials) w/ your group.
- Are there any questions we should address?

### Activity 10.3.4

$v \setminus T$	-30	-25	-20	-15	-10	-5	0	5	10	15	20
5	-46	-40	-34	-28	-22	-16	-11	-5	1	7	13
10	-53	-47	-41	-35	-28	-22	-16	-10	-4	3	9
15	-58	-51	-45	-39	-32	-26	-19	-13	-7	0	6
20	-61	-55	-48	-42	-35	-29	-22	-15	-9	-2	4
25	-64	-58	-51	-44	-37	-31	-24	-17	-11	-4	3
30	-67	-60	-53	-46	-39	-33	-26	-19	-12	-5	1
35	-69	-62	-55	-48	-41	-34	-27	-21	-14	-7	0
40	-71	-64	-57	-50	-43	-36	-29	-22	-15	-8	-1

$w(v, T)$

Symmetric Difference

$$f'(a) \approx \frac{f(a+h) - f(a-h)}{2h}$$

Estimate  $w_T(20, -15)$ . Use  $f(T) = w(20, T)$

$$\begin{aligned} \text{So } w_T(20, -15) &\approx w(20, -15+h) - w(20, -15-h) \\ &= \frac{-35 - (-48)}{10} = \frac{13}{10} \end{aligned}$$

To estimate  $w_{TT}(20, -10)$ . Use  $f(T) = w_T(20, T)$ .

Then

$$w_{TT}(20, -10) \approx w_T(20, -10+h) - w_T(20, -10-h) \quad |_{h=10}$$

### Section 10.4 Tangent Planes and Differentials

**Definition** A function  $f(x, y)$  is **continuously differentiable** at  $(x_0, y_0)$  if  $f_x, f_y$  both exist and are continuous on an open disk containing  $(x_0, y_0)$ .

This condition ensures that the graph of the function is **locally linear** at  $(x_0, y_0)$  and therefore has a tangent plane.

Let's derive the eq of the tangent plane. Suppose

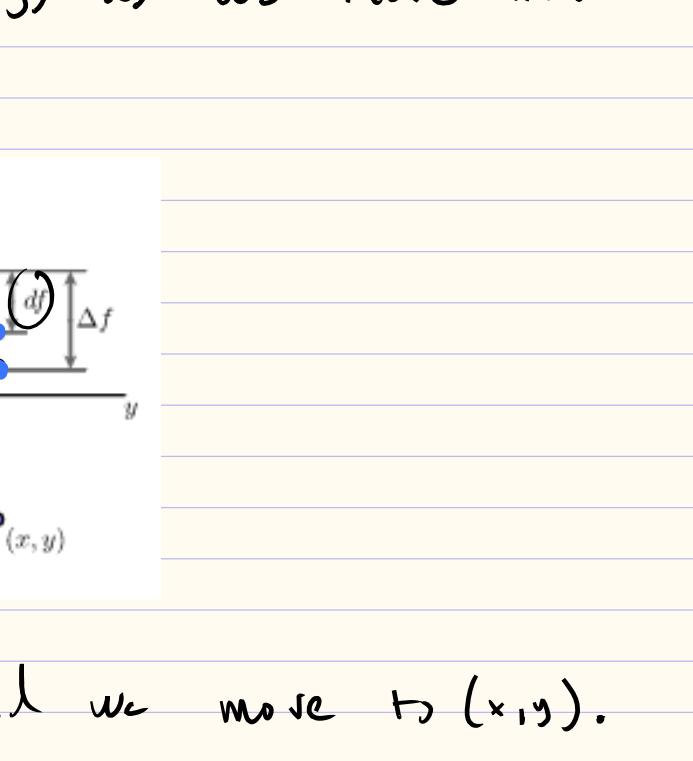
$$z = z_0 + a(x-x_0) + b(y-y_0)$$

is the tangent plane at the point  $(x_0, y_0, f(x_0, y_0))$ .

By assumption  $z_0 = f(x_0, y_0)$ . Then

$$z_x(x_0, y_0) = a$$

$$z_y(x_0, y_0) = b$$



These quantities are the slopes of the tangent lines to the  $x$  and  $y$  traces of  $z$ . The  $x$  and  $y$  traces of  $f$  have precisely the same tangent lines. Therefore,

$$a = z_x = f_x(x_0, y_0)$$

$$b = z_y = f_y(x_0, y_0).$$

**Tangent Plane** If  $f(x, y)$  is continuously diff. at  $(x_0, y_0)$ , then the **tangent plane** to the graph of  $f$  at  $(x_0, y_0)$  exists and has scalar equation:

$$z = f(x_0, y_0) + f_x(x_0, y_0)(x-x_0) + f_y(x_0, y_0)(y-y_0).$$

### Activity 10.4.2

- Complete Activity 10.4.2 and discuss w/ your group.
- Class discussion.

a.  $f(x, y) = 2 + 4x - 3y$  at  $(1, 2)$ .

$$f_x(1, 2) = 4$$

$$f_y(1, 2) = -3$$

$\Rightarrow$  Tangent plane

$$z = 0 + 4(x-1) - 3(y-2)$$

$$= 4x - 3y + 2$$

Observation: the graph of  $f$  is the plane in the set of points

$$z = 2 + 4x - 3y.$$

Conclusion: the tangent plane to a plane is the same plane!

b.  $f(x, y) = x^2y$  at  $(1, 2)$ .

$$f_x(1, 2) = 4$$

$$f_y(1, 2) = 1$$

$$\Rightarrow z = 2 + 4(x-1) + (y-2)$$

$$= 4x + y - 4.$$

### Section 10.4.2 Linearization

A tangent plane the graph of a function provides a decent approximation of the function. When we think of the tangent plane in this way, we call it the **linearization** of the function and we write

$$L(x, y) = f(x_0, y_0) + f_x(x_0, y_0)(x-x_0) + f_y(x_0, y_0)(y-y_0).$$

Notice that

$$f(x, y) \approx L(x, y)$$

as long as  $(x, y)$  is "close to"  $(x_0, y_0)$ .

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### Section 10.4.3 Differentials

The linearization  $L(x, y)$  at  $(x_0, y_0)$  can be used to approximate the change in  $f(x, y)$  as we move from the point  $(x_0, y_0)$  to  $(x, y)$ .

$$z = f(x_0, y_0) + f_x(x_0, y_0)(x-x_0) + f_y(x_0, y_0)(y-y_0).$$

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